


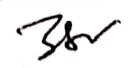

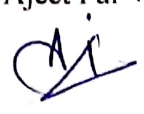




DAV PUBLIC SCHOOL, JAMALPUR.
HOLIDAY HOMEWORK FOR SUMMER VACATION (2026-27)

Class: XI-Commerce

Sl. No.	SUBJECT	Homework/Assignment	Subject teacher name & signature
1	English	Literature - 1. Write the three Answers of the portrait of the lady given in the text . Creative writing 2. Expand your ideas on all the given topics . i. All that glitters is not gold. ii. Little learning is a dangerous thing iii. Rome was not built in a day iv. Honesty is the best policy. Conversation based - 3. Write a short dialogue between two friends using at least three different tenses.	Aditya Kumar 
2	Hindi	अभिव्यक्ति और माध्यम: 'जनसंचार माध्यम' और 'विभिन्न माध्यमों के लिए लेखन' गतिविधियाँ एवं परियोजना 1. तुलनात्मक तर्क: प्रिंट माध्यम, रेडियो और टीवी में से सबसे सशक्त माध्यम कौन सा है? इसके पक्ष-विपक्ष में तर्क दीजिए। 2. राष्ट्रीय स्तर पर प्रसिद्ध साहित्यकारों की जीवनी उपलब्धियों के साथ सचित्र लिखें। 3. भक्तिकाल के प्रसिद्ध कवियों की उपलब्धियाँ एवं जीवनी सचित्र लिखें। 4. नमक का दारोगा, कबीर एवं मीराबाई के पद पाठ का प्रश्नोत्तर लिखकर याद करें।	N.K.Thakur 
3	Applied Maths	1. Define a set. Write two examples of finite sets. 2. Write the following set in roster form: $A = \{x : x \text{ is a vowel in the English alphabet}\}$ 3. Write the following set in set-builder form: $B = \{2,4,6,8,10\}$ 4. State whether the following set is finite or infinite: $\{1,3,5,7,\dots\}$ 5. If $A = \{1,2,3,4\}$ and $B = \{3,4,5,6\}$, find $A \cup B$. 6. If $A = \{2,4,6,8\}$ and $B = \{1,2,3,4,5\}$, find $A \cap B$. 7. Find $A - B$ if $A = \{1,2,3,4,5\}$ and $B = \{2,4\}$. 8. Find the complement of set A if $U = \{1,2,3,4,5,6,7\}$ and $A = \{2,4,6\}$. 9. Determine whether the following statements are true or false: (i) $\emptyset \subseteq A$ for every set A (ii) $A \cup \emptyset = \emptyset$ 10. If $A = \{a,b,c\}$, write all subsets of A. 11. How many subsets does the set $\{1,2,3,4\}$ have? 12. Let $A = \{1,2,3\}$, $B = \{3,4,5\}$, and $C = \{5,6\}$. Find $(A \cup B) \cap C$. 13. Prove that $A \cap B = B \cap A$. 14. Show that $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$. 15. In a class of 40 students, 22 like Mathematics and 18 like Science. If 10 students like both subjects, find: (i) Number of students who like at least one subject (ii) Number of students who like neither subject. 16. If $A = \{x : x \text{ is an even natural number less than } 12\}$, list the elements of A. 17. Determine whether the following sets are equal: $A = \{1,2,3\}$ and $B = \{3,2,1\}$. 18. If $A = \{1,2,3,4,5\}$, $B = \{2,4,6,8\}$, find $A \Delta B$ (symmetric difference). 19. Draw a Venn diagram to represent: $A \subset B \subset U$. 20. In a survey of 50 students, 28 play cricket, 20 play football, and 8 play both games. Find: (i) Students who play only cricket (ii) Students who play only football (iii) Students who play at least one game.	D.N.Dubey 

4	Accountancy	1. Revise chapter 1 and 2. 2. Collect 10 companies Logo and their Punchline.	S.Maitra 
5	BST	prepare a chart paper showing types of industry, commerce trade with definition	S.Y.Mallick 
6	Economics	1. Prepare short notes of Chapter 1 & 2 of Statistics and Macroeconomics. 2. Make a chart on "Meaning and Scope of Statistics" with examples. 3. Create a flow chart on "Economics and Economy" from Macroeconomics. 4. Collect any 5 statistical data from newspapers or the internet and paste them in your notebook. 5. Make the homework neat, colorful, and creative.	Ajeet Pal 
7	IP	Prepare a Project file containing details of different types of Hardware and Software.	Mukesh Sinha 
8	PHY. EDU	Topic: Olympic Values and Education (Olympic Values Scrapbook) Prepare a beautiful scrapbook (8-10 pages) on Olympic Values. Include:- 1. Olympic Symbol and Motto 2. History of Olympic Games 3. Meaning of Excellence, Friendship, and Respect 4. Pictures of famous Olympians 5. Inspirational Olympic quotes Materials: Chart papers Color pens Printed pictures Stickers	Mithun Kumar 


Class In-charge


Co-ordinator


Principal